

Box Elder School District
Generic Rubric Scale for Learning Goals

<p>Score 4.0 Advanced Proficiency</p>	<p>In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Exceeds the grade level standard</i></p>
<p>Score 3.5 Advanced Proficiency</p>	<p>In addition to the Score 3.0 performance, the student demonstrates partial success as inferences and applications that go beyond what was taught. <i>Exceeds the grade level standard</i></p>
<p>Score 3.0 Proficient</p>	<p>There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. <i>At Grade Level Standard</i></p>
<p>Score 2.5 Near Proficient</p>	<p>There are no major errors or omissions regarding the simpler details and processes, and partial knowledge of the more complex ideas and processes. <i>Near Grade Level Standard</i></p>
<p>Score 2.0 Partial Proficiency</p>	<p>There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. <i>Approaching the Grade Level Standard (Shows need for interventions)</i></p>
<p>Score 1.5 Partial Proficiency</p>	<p>The student demonstrates partial knowledge of the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. <i>Approaching the Grade Level Standard (Shows need for interventions)</i></p>
<p>Score 1.0 Minimal Proficiency</p>	<p>With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. <i>Below the Grade Level Standard (Shows substantial need for interventions)</i></p>
<p>Score 0.5 Minimal Proficiency</p>	<p>With help, the student demonstrates a partial understanding of some of the simpler details and processes, but not of the more complex ideas and processes. <i>Below the Grade Level Standard (Shows substantial need for interventions)</i></p>
<p>Score 0.0</p>	<p>Even with help, the student demonstrates no understanding or skill. <i>No Evidence of Achievement (Data necessary for specific interventions)</i></p>