

## Language Arts

### Understand, interpret, and analyze narrative and informational grade level text

“Standard 7”

### Grade 2

Score 4.0	<p>In addition to Score 3.0 performance, the student goes beyond what was taught by...</p> <ul style="list-style-type: none"><li>• Applying/understanding different text features to find relevant information (e.g. glossary, textbox, index, etc.)</li><li>• Make inference regarding the authors purpose and intent</li></ul>
Score 3.5	<p>In addition to a Score 3.0 performance, partial success at inferences and applications that go beyond what was taught.</p>
Score 3.0	<p>The student identifies and articulates the major patterns in the text, such as...</p> <ul style="list-style-type: none"><li>• Identify Information from pictures, captions, diagrams, charts, graphs, and table of contents</li><li>• Identify different structures in texts</li><li>• Identify purpose for reading</li><li>• Relate prior knowledge to make connections with the text</li><li>• Compile information from text</li></ul> <p>The student exhibits no major errors or omissions</p>
Score 2.5	<p>No major errors or omissions regarding the similar details and processes and partial knowledge of the more complex ideas and processes.</p>
Score 2.0	<p>The student exhibits no major errors or omissions regarding the simpler details, such as identifying....</p> <ul style="list-style-type: none"><li>• Identify Information from pictures, captions, diagrams, charts, graphs, and table of contents</li><li>• Identify different structures in texts</li><li>• Identify purpose for reading</li><li>• Relate prior knowledge to make connections with the text</li><li>• Compile information from text</li></ul> <p>However, the student exhibits major errors or omissions on the more complex ideas and processes.</p>
Score 1.5	<p>Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>
Score 1.0	<p>With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>
Score 0.5	<p>With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes.</p>
Score 0.0	<p><b>Even with help, the student demonstrates no understanding or skill</b></p>