

Standard 1: Objective 1

Number Sense using Place Value
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of number patterns and properties to describe and represent mathematical relationships with no major errors by . . . <ul style="list-style-type: none">• Count, read, and write whole numbers up to 100.• Represent whole numbers greater than 10 in groups of tens and ones.• Compare and order sets of numbers.• Identify one more, one less, 10 more, and 10 less than a given number.• Label missing numbers in a counting sequence.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . . <ul style="list-style-type: none">• Count and read whole numbers up to 100.• Identify whole numbers greater than 10 in groups of tens and ones.• Compare or order sets of numbers.• Identify one more, one less, 10 more, or 10 less than a given number.• Identify missing numbers in a counting sequence.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 2: Objective 2

Problem Solving Using Addition

Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of problem solving using addition with no major errors by . . .	
	<ul style="list-style-type: none"> • Recognize that “+” indicates the joining of sets. • Compute basic addition facts up to (10 + 10). • Write and solve number sentences involving addition. • Find the sum of three one-digit numbers. • Create story problems using addition. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Define “+” as the joining of sets. • Compute basic addition facts up to (5 + 5). • Solve number sentences involving addition. • Find the sum of three one-digit numbers up to 10. • Solve story problems using addition. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 2: Objective 3

Problem Solving Using Subtraction
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of problem solving using subtraction with no major errors by . . .	
	<ul style="list-style-type: none"> • Recognize that “-“ indicates the separation of sets. • Use the mathematical relationship between addition and subtraction to solve problems. • Compute basic subtraction facts using strategies. • Write and solve number sentences involving subtraction. • Create story problems using subtraction. 	
		The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Define “-“ as the separation of sets. • Identify the mathematical relationship between addition and subtraction. • Compute basic subtraction facts. • Solve number sentences involving subtraction. • Solve story problems using subtraction. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 3: Objective 4

Patterns and Operations

Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of patterns with no major errors by . . . <ul style="list-style-type: none">• Identify, create, and label repeating patterns using objects, pictures and symbols.• Use patterns to skip count by twos, fives, and tens.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . . <ul style="list-style-type: none">• Identify and create repeating patterns using objects, pictures and symbols.• Use patterns to skip count by fives and tens.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 5

Plane and Solid Figures

Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of plane and solid figures with no major errors by . . . <ul style="list-style-type: none">• Naming, creating, and sorting geometric plane and solid figures.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . . <ul style="list-style-type: none">• Naming and sorting geometric plane and solid figures.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 5: Objective 6

Measurement Units and Tools

Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of measurement units and tools with no major errors by . . .	
	<ul style="list-style-type: none"> • Identify tools of measuring length, weight, capacity, temperature and time. • Measure the length of an object using nonstandard units. • Identify the value of a penny, nickel, dime, quarter, and dollar; and identify a set of same coins. • Tell time to the hour and the half-hour. • Name the months of the year, seasons, days of week, and date. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Identify tools of measuring temperature and time. • Naming object that is the about the same size as another object. • Identify the value of a penny, nickel, dime, quarter, and dollar. • Tell time to the hour. • Name the months of the year and days of the week. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 5: Objective 7

Collect and Organize Data Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of collecting and organizing data with no major errors by . . .	
	<ul style="list-style-type: none"> • Collecting and representing data using tables, tally marks, pictographs and bar graphs. • Describing and interpreting simple data. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Representing data using tables, tally marks, pictographs and bar graphs. • Describing simple data. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 1: Objective 1

Listening and Speaking
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of listening and speaking no major errors by . . . <ul style="list-style-type: none">• Listening and demonstrating understanding by responding appropriately.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . . <ul style="list-style-type: none">• Listening and demonstrating partial understanding by responding appropriately.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 2: Objective 2

Elements of Print in Text Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of elements of print in text with no major errors by . . . <ul style="list-style-type: none">• Discriminate between letters, words, and sentences in text.• Match oral and printed words while reading.• Identify punctuation in text.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . . <ul style="list-style-type: none">• Discriminate between letters and words in text.• Match oral words while reading.• Identify punctuation.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 3: Objective 3

Phonological Awareness

Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of phonological awareness with no major errors by . . .	
	<ul style="list-style-type: none"> Count Number of Syllables in words. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . .	
	<ul style="list-style-type: none"> Count Number of Syllables in words with help. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 3: Objective 4

Word Parts
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of word parts with no major errors by . . .	
	<ul style="list-style-type: none"> • Identify words with beginning and ending consonant sounds. • Identify words with same sounds in a series of words. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Identifying words with beginning or ending consonant sounds. • Identify two words with same sounds. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 3: Objective 5

Blending and Segmenting Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of blending and segmenting with no major errors by . . . <ul style="list-style-type: none">• Blending individual sounds to make words.• Segmenting words into individual sounds.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . . <ul style="list-style-type: none">• Blending individual sounds to make word parts.• Partially segmenting words.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 3: Objective 6

Oral Manipulation of Phonemes Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of oral manipulation of phonemes with no major errors by . . . <ul style="list-style-type: none">• Substituting initial and final sounds.• Substituting vowel sounds in words.	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . . <ul style="list-style-type: none">• Substituting initial or final sounds.• Substituting vowel sounds in words with help.	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 7

Letters and Sounds
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of letters and sounds with no major errors by . . .	
	<ul style="list-style-type: none"> • Write letters to represent spoken sounds of all letters of the alphabet in random order. • Identify and write sounds for consonant blends and digraphs. • Identify and write sounds for short vowels, using patterns accurately in words. • Identify and write sounds for long vowels, using patterns accurately in words. • Identify and write sounds for variant vowels and r-controlled vowels accurately in words. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . .	
	<ul style="list-style-type: none"> • Write letters to represent spoken sounds of letters of the alphabet in random order. • Identify sounds for consonant blends and digraphs. • Identify sounds for short vowels, using patterns accurately in words. • Identify sounds for long vowels, using patterns accurately in words. • Identify sounds for variant vowels and r-controlled vowels accurately in words. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 8

Decode Words
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of decoding words with no major errors by . . .	
	<ul style="list-style-type: none"> • Reading and writing contractions and compounds. • Using knowledge of root words and suffixes. • Using letter patterns in word families. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Identify contractions and compound words. • Identify root words or suffixes. • Identify letter patterns in word families. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 9

Spelling Proficiency Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of spelling proficiency with no major errors by . . .	
	<ul style="list-style-type: none"> • Write beginning, middle and ending sounds to spell one-syllable words correctly. • Spell words with blends and digraphs correctly. • Spell long vowel words correctly. • Spell grade level high-frequency words correctly. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as . . .	
	<ul style="list-style-type: none"> • Write beginning and ending sounds to spell one-syllable words correctly. • Spell words with blends or digraphs correctly. • Using but confusing long vowel patterns in words. • Spell grade level high-frequency words phonetically. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 10

Reading Fluency Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of reading fluency with no major errors by . . .	
	<ul style="list-style-type: none"> • Read grade level text at 60 wpm. • Read with automaticity 100 high-frequency/sight words. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Read grade level text at 40 wpm. • Read 100 high-frequency/sight words. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 11

Vocabulary Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of vocabulary with no major errors by . . .	
	<ul style="list-style-type: none"> • Identify the meanings of grade level words. • Identify the meaning of words using roots, affixes and inflectional endings. • Use context to determine meanings of unknown key words. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Identify the meanings of grade level words with help. • Identify the meaning of words using roots, affixes and inflectional endings with help. • Use context to determine meanings of unknown key words with help. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 12

Comprehension
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of comprehension with no major errors by . . .	
	<ul style="list-style-type: none"> • Identify topic and main idea from text noting details in nonfiction; and identify beginning, middle, and end; (characters; setting; problem/resolution) in fiction. • Retell using events and supporting details. • Make predictions, inferences, and identify cause/effect. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Identify topic or main idea from text noting details in nonfiction; or identify beginning, middle, or end; (characters; setting; problem/resolution) in fiction. • Retell using events or supporting details. • Make predictions, inferences, or identify cause/effect. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 13

Writing
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of writing with no major errors by . . .	
	<ul style="list-style-type: none"> • Select topics from generated ideas. • Draft ideas on paper in an organized manner (beginning, middle, and end). • Select appropriate words to convey meaning. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Needs help selecting topics from generated ideas. • Draft ideas on paper in an organized manner (beginning, middle, or end). • Needs help to select appropriate words to convey meaning. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	

Standard 4: Objective 14

Editing
Grade 1

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught	
	Score 3.5	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications with partial success.
Score 3.0	While engaged in grade-appropriate tasks, the student demonstrates an understanding of editing with no major errors by . . .	
	<ul style="list-style-type: none"> • Edit for capitals in first word in sentence, names, proper nouns, pronoun “I”, and ending punctuation. • Produce legible documents with manuscript handwriting. 	
	Score 2.5	The student exhibits no major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements.
Score 2.0	The student exhibits no major errors or omissions regarding the simpler details and processes, such as. . .	
	<ul style="list-style-type: none"> • Edit for capitals in first word in sentence, names, proper nouns, pronoun “I”, or ending punctuation. • Produce semi-legible documents with manuscript handwriting. 	
	Score 1.5	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements
Score 1.0	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	Score 0.5	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.
Score 0.0	Even with help, the student demonstrates no understanding or skill.	