

**Box Elder School District**  
Generic Rubric Scale for Learning Goals

<p style="text-align: center;"><b>Score 4.0</b></p> <p style="text-align: center;"><b>Exceeds Standard</b></p>	<p>In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Exceeds the grade level standard</i></p>
<p style="text-align: center;"><b>Score 3.0</b></p> <p style="text-align: center;"><b>Meets Standard</b></p>	<p>There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. <i>At Grade Level Standard</i></p>
<p style="text-align: center;"><b>Score 2.0</b></p> <p style="text-align: center;"><b>Approaching Standard</b></p>	<p>There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.</p> <p><i>Approaching the Grade Level Standard (Shows need for interventions)</i></p>
<p style="text-align: center;"><b>Score 1.0</b></p> <p style="text-align: center;"><b>Below Standard</b></p>	<p>With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p> <p><i>Below the Grade Level Standard (Shows substantial need for interventions)</i></p>
<p style="text-align: center;"><b>Score 0</b></p> <p style="text-align: center;"><b>No Understanding</b></p>	<p>Even with help, the student demonstrates no understanding or skill.</p> <p><i>No Evidence of Achievement (Data necessary for specific interventions)</i></p>