What Counts – Progress Report After One Year
May 16, 2013

**Characteristics of a quality school**

**Strong faculty/teaching staff including a great variety of factors (#1 Community - #3 Staff)**

A. Continued refinement in our teacher selection process.
B. Pilot of the State’s proposed evaluation system for teacher and administrator.
C. Continued development of Professional Learning Communities.
D. Elementary math endorsement program – completion of the first cohort group with 30 teachers with the second group of 30 beginning earlier this spring.
E. Math summit held for secondary math teachers and a math academy for elementary math teachers.
F. An increase in the number of individuals who have not been reemployed as well as in the number of people who have retired rather than face potential disciplinary action.

**A traditional grading system (#2 Community - #6 Staff)**

A. Grading committee formed, meetings held, recommendation adopted by the Board.
B. A second grading committee was formed to implement the recommendations that were adopted by the Board. This committee’s proposal for a new grade report form was adopted by the Board.
C. Modification of the District’s report card at other levels to make it easier for parents to read.

**Provide students with a variety of learning experiences (#3 Community – 12th Staff)**

B. Expansion of the STEM offerings including two pre-engineering courses and several courses in the area of health occupations.
C. Expansion of the gifted program to include another grade level – also increased the number of students who could participate in the gifted program at each grade level.
D. We held a District science fair for those students in the fifth grade.
E. Additional opportunities at Bridgerland as a result of a change in approach at BEHS for ’13-’14.
F. Significant extension of intervention programs as a result of the PLC movement throughout the District.
G. Additional opportunities for students after school as a result of our partnership with the Boys & Girls Club.

**Rewarding teachers who excel and releasing teachers who don’t (5th Community – 14th Staff)**

A. In cooperation with the Box Elder Administrators Association, a recognition program was held during the April 24, 2013, School Board meeting for certified, along with classified, employees.
B. This year we had recognition of PLC teams for excellence on CRT exams instead of just individuals.
C. There has been an increase in the number of teachers who have not had their contracts renewed or that left the District before they intended.

**Business and corporate sponsors/partnerships including local government (14th Community – NM Staff)**

A. STEM initiative including many local businesses, Work Force Services, USU, and Bridgerland.
B. An expansion of services offered through the Boys & Girls Club.
C. A partnership with the Bear River Health Department provided several immunization clinics during the 2012-2013 school year that benefitted students, their families, and our staff.
D. An expanded partnership with Bear River Mental Health provided additional counseling services at each of our secondary schools during 2012-2013.
E. We are currently working on an expanded partnership with Bear River Health Department that will be used to develop a Parent Information Meeting as required by the Legislature.
Improved Facilities (16th Community – NM Staff)

A. Opening of Fielding Elementary School in the fall of 2012.
B. Opening of the new gym at Box Elder Middle School in the fall of 2012.
C. Opening of the Snowville facility in the winter of 2012.
D. Initial development of the Valentine property in the fall of 2012.
E. Remodel of the natatorium at BRHS started in the spring of 2013.
F. Commitment to remodel the natatorium at BEHS starting in the spring of 2014.
G. Maintenance budget has been increased to $2 million, allowing for a significant improvement in our effort.

Positive, supportive leadership (NM Community – 5th Staff)

A. Although there may be no relationship to positive, supportive leadership, there has been a change in the leadership of Box Elder High School, Young Intermediate School, Bear River High School, Harris Intermediate School, Mountain View Elementary School, Foothill Elementary School, the District’s Information Technology Program, Assessment and Professional Development, and Secondary Curriculum Specialists.
B. The Board has approved an internship program that is designed to help develop administrative talent for future leadership positions in the District.

Upgraded technology for students and teachers (7th Community – 7th Staff)

A. There is current consideration being given to use the $124,000 provided by the State Legislature during the 2013 session to expand the wireless system in our buildings. Many buildings continued their expansion of wireless using School Land Trust funds during the year.
B. YouTube as a teaching tool has been opened for teacher access.
C. Google Education Apps was adopted and implemented for both students and staff during the summer/fall of 2012.
D. The opportunities for students to use digital hardware were expanded through the purchase of functional, low cost computers that were used to create mobile labs.
E. A new computer lab was installed at Dale Young Community High School to allow for distance learning. A new lab is being created at BRHS this summer to accommodate the STEM initiative. New computers will be placed in a lab at BEMS to accommodate the STEM initiative. A computer lab at BRMS will be upgraded this summer.
F. There has been a significant increase in district/school owned wireless devices on the District’s network. In the past three years, the number has grown from 100 to 1,643.
G. As a result of a state grant, a software package to support learning (Imagine Learning) was implemented in nine elementary schools at the K-1 grade level. With additional funds anticipated as a result of the 2013 legislative session, the program will be expanded to other grade levels in our elementary schools.
H. Bus routes and pickup/deliver times were made available for the vast majority of our district’s routes through internet access.
I. The District’s SAN (Storage Area Network) has been replaced and upgraded.

Adequate funding for teacher salaries (NM Community – 11th Staff)

A. Although adequate salary has not been provided, the District has been able to provide steps and lanes for members of both the classified and certificated staff that qualify.

Other important advances since the spring of 2012 not included in the What Counts Activity:

• Conversion to a new fiscal system
• Adoption and implementation of new math resources (textbooks/learning materials) K-8.