



Box Elder

School District

Dr. Ron Tolman, Superintendent

BOARD OF EDUCATION
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Parents as Partners

Box Elder School District recognizes and respects that a student's parent/guardian holds the primary responsibility for their education and that educational success is best accomplished when the home and school work together to meet the academic needs of the student. Parents/guardians can expect that their students will receive quality instruction, centered on a rigorous curriculum with high standards and relevance, with specific focus on ensuring literacy and numeracy to promote economic prosperity, citizen participation, strong moral and social values, and commitment to constitutional government.

Parents/guardians can expect that their student will receive reasonable academic accommodations when needed, the ability to visit and observe their student in class, input regarding the level of rigor their student is ready to experience, access to the school's discipline policy and an expectation that they will be notified if their student violates that policy. Schools will reasonably accommodate parent's/guardians request for teacher selection and/or change as well as accommodating parent/guardians request to meet with a teacher when they are unable to attend a regularly scheduled parent teacher conference. Parents can request that their student be excused from participation in any assessment that is federally or state mandated or requires the use of the state assessment system or software provided by or paid for by the state, by annually making the request directly to the school administrator. If a parent believes retention of their student is warranted, based on academic ability or social, emotional, or physical maturity they should schedule a meeting with the school administrator to evaluate the request. Students may earn course credit toward graduation by completing the course in school, earning the credit through an accredited on-line institution, testing out of the course or demonstrating competency in course standards. Parents will ensure that their student comes to school ready to learn and regularly attends. The school will record an excused absence for a scheduled family event or proactive visit to a health care provider if they submit a written statement at least one school day before the scheduled absence and the student agrees to make up course work missed during the associated absence.

Successful relationships are centered on mutual trust and open communication. The relationship between the school and home is no exception. Parents can expect their child's school will make every reasonable effort to communicate with them in an open and honest manner as we work together to reach the common goal of ensuring the educational success of our students.